



THE HOLLINS



Options

2022



KS4 OPTIONS

Dear Parents / Carers,

At The Hollins we always aim to give the best possible educational experience to our pupils so that they are ideally placed to move on to their chosen post-16 route. With the changes to the GCSEs and other qualifications, a few years ago, ALL exams will now be sat in year 11. Any non-examined assessment aspects will also have to be completed during year 11. As you can appreciate this will put a lot of pressure on our pupils at an important time in their school life. We have spent a great deal of time looking at how we can ensure our pupils stand the best possible chances in their option subjects, so we are therefore offering a wide range of subjects with an opportunity to have personalised meetings with senior staff to help make these important choices.

Pupils' FAQs - Which subjects should I choose?

For the first time in your school life you can make some choices about the courses you will be studying over the next two years. These choices could have an impact on progression to further study and also future careers. It is important that you make informed choices based on your abilities and interests. We want to see you succeed and be happy with the subjects you choose, which means careful consideration of the demands of the different subjects. We would always advise you to choose subjects you enjoy, are good at and support your career path if known. We would advise you NOT to choose a subject because your friends have chosen it, or simply because you like the teacher as there are no guarantees who will teach a class.

What is the English Baccalaureate?

The government has changed how you as individuals and us as a school are measured. This has resulted in one of the measures being the “**English Baccalaureate**” or “**EBacc**” performance indicator. To achieve this ‘measure’ you will need to achieve GCSE grade 5 or above in the following subjects:-

- GCSE English Language or English Literature
- GCSE Mathematics
- Two GCSE Science qualifications made up from Double Award, Computer Science or Separate Sciences (the best two from Physics, Chemistry and Biology will count).
- GCSE Geography **or** History
- GCSE French **or** Spanish

This information is publicised in the National GCSE Performance Tables and schools adopt different approaches to the EBacc, with some ignoring it completely, some advising pupils to study the subjects to allow the achievement of the EBacc, and some making it compulsory.

So do I have to take the EBacc subjects or not?

The Hollins will not make the EBacc subjects compulsory, but we would strongly encourage you to consider studying them if you feel they are appropriate for you. However, we know that the EBacc is definitely not the right route for everyone and, as ever, we will work hard to ensure that the range of courses is appropriate for all our pupils.

How many subjects will I be able to choose?

At The Hollins we have developed a broad range of subjects for study in years 10 and 11 that cater for the interests and needs of everyone. The compulsory subjects are English Language and English Literature, Mathematics, Trilogy Science, Ethics Philosophy and Religion, another EBacc subject (French, Geography, History and Spanish) and PE/games – everyone will study these. You will eventually study three (one from the EBacc set of subjects) optional subjects, although we will initially ask you to choose five subjects in rank order and we will then aim to allocate most pupils with their first three choices. Over our two-week timetable these will take up five periods each.

What if I do not want to continue into further education?

By law you will have to remain in education, employment or training until you are 18. Therefore, your option choices are extremely important and should, if possible, reflect what you may want to do when you leave us.

When will I take my exams?

All your exams will occur at the end of year 11. They are called terminal exams because they occur at the end of the course.

So what do I do now?

You need to make sure you engage with all aspects of the options programme this year. This includes:

- Listening carefully to information from subject leaders in your form time assemblies.
- Take this booklet home, read it carefully, and discuss your choices with your parents/carers.
- Complete the KS4 SUBJECT PROVISIONAL CHOICES form, included in your information pack, and return it to your form tutor no later than **Monday 7th March 2022** – this will help us decide which option subjects we are able to offer the year group.
- Attend the Parents'/Options Evening with your parents/carers on **Tuesday 15th March 2022** - this will give you the opportunity to discuss your choices with your teachers.
- Should you feel you require more information there will be an opportunity for a discussion with a member of the senior leadership team regarding your son/daughter's options. The date for this event is **Monday 21st March 2022**.

The options process is being co-ordinated by Miss Hargreaves, Assistant Headteacher. She will work closely with Mr Drew and subject leaders to ensure that you all make informed, appropriate choices.

GOOD LUCK!

Mrs S Haydock
Head of School

ENGLISH LANGUAGE

Examination Board:	Eduqas
Qualification:	GCSE
Assessment:	100% Terminal examination
Course Content & Skills:	The new English language GCSE is assessed by two exams which will be taken at the end of the course. It enables learners to: • read a wide range of texts, fluently and with good understanding. • read critically, and use knowledge gained from wider reading to inform and improve their own writing. • write effectively and coherently using standard English appropriately. • use grammar correctly and to punctuate and spell accurately. • acquire and apply a wide vocabulary, alongside a knowledge and understanding of grammatical terminology for reading, writing and spoken language. In addition, it enables learners to: • listen to and understand spoken language, and use spoken standard English effectively. Post-16: All careers require GCSE English at functional level. Most post-16 courses and apprenticeships will be requiring an English GCSE at grade 4 or above for entry. More competitive and popular courses may even require higher grades. Contact: Ms Haworth Option Choice: Compulsory



ENGLISH LITERATURE

Examination Board	Eduqas
Qualification:	GCSE
Assessment:	100% Terminal examination
Course Content & Skills:	The new English literature GCSE is assessed by two exams which will be taken at the end of the course.

It enables learners to:

- read a wide range of high quality literature fluently and with good understanding, and make connections across their reading.
- read and evaluate critically and in depth, so that they are able to discuss and explain their understanding and ideas.
- develop the habit of reading widely and often.
- appreciate the depth and power of the English literary heritage.
- write accurately, effectively and analytically about their reading, using standard English.
- acquire and use a wide vocabulary, including the grammatical terminology and other literary and linguistic terms they need to criticise and analyse what they read.

Post-16: English literature will prepare students for the study of literature at A level. It will also prepare students for other A levels that require critical thinking. All careers require GCSE English at functional level. Most post-16 courses and apprenticeships will be requiring an English GCSE at grade 4 or above for entry. More competitive and popular courses may even require higher grades.

Contact: Ms Haworth

Option Choice: Compulsory



MATHEMATICS

Examination Board: AQA

Qualification: GCSE

Assessment: 100% Terminal examination

This GCSE is awarded by written examination only, there is no coursework or controlled assessment. The examination consists of a linear exam at the end of year 11. There will be three papers, one of which is non-calculator.

Course Content & Skills: Pupils are expected to:

- Recall and use knowledge of prescribed content.
- Select and apply methods in a range of contexts.
- Generate strategies to reason and solve problems.

Pupils are entered at either higher or foundation level. Questions on all papers are graduated in content and difficulty so that all pupils have access to all questions. Pupils are entered for the higher tier if they are on target for achieving a grade 6 or above and foundation tier if they are expected to achieve a 1 to 5 grade. The pupils are assessed in number, algebra, ratio & proportion, geometry and measures, and statistics.

Post-16:

- All careers and most post-16 courses will require mathematics at grade 4 or above.
- Good progression for many college courses.

Contact: Mr Howarth

Option Choice: Compulsory



DOUBLE AWARD SCIENCE - TRILOGY

Examination Board: AQA

Qualification: 2 GCSEs

Assessment: There are 6 exams of 1 hour 15 minutes' duration each (2 each for biology, chemistry and physics). There are 16 required practical experiments.

100% Terminal examination



Course Content & Skills: The course is designed to develop wider scientific understanding and skills. It forms a sound basis for any further study in science. This is a three year course with all exams at the end of the study period.

Post-16:

Useful for:

- Engineering
- Health
- Education
- Science-based industries
- Sport
- Health and beauty

Contact:

Ms Bowler

Option Choice:

All pupils must study science: either as a double award or separate sciences as an option (limited number of pupils). The science department will discuss with individual pupils the most appropriate science course for them.



SEPARATE SCIENCES

PHYSICS, CHEMISTRY AND BIOLOGY

Examination Board: AQA

Qualification: 3 GCSEs

Assessment: 6 exams of 1 hour 45 minutes duration each (2 each for biology, physics and chemistry). There are eight required practical experiments for each subject (24 in total).

100% Terminal examination

Course Content & Skills: Pupils study a separate GCSE in biology, physics and chemistry over three years. All exams are taken at the end of two years.

Post-16: Especially useful for pupils who want to study science at a higher level. Recommended for progression to A level or equivalent and degree study.

Contact: Ms Bowler

Option Choice: All pupils must study double award science (worth two GCSEs) but separate sciences are available as an option. This option is demanding and pupil suitability will be an important consideration. Pupil numbers will also be limited.



ETHICS, PHILOSOPHY AND RELIGION (EPR)

Examination Board:	AQA (Specification A)
Qualification:	GCSE
Assessment:	100% Terminal examination: Two exams at the end of year 11



Course Content & Skills: Pupils studying EPR will be entered for the Religious Studies GCSE. This course aims to give pupils a grounding in philosophy and ethics in addition to imparting knowledge and understanding of the main beliefs in Britain. This course equips students with many transferable skills in communication, empathy, problem solving, and making moral decisions. EPR enables young people to clarify their own ideas on a range of moral issues, and to develop knowledge, skills and understanding, encouraging them to become informed, active and responsible members of our global community. As an essay based subject, it supports progress in literacy, encouraging students to express ideas clearly using correct English.

Pupils will study the following topics:

- Christian Beliefs
- Islamic Beliefs
- Religion and Life
- Peace and Conflict
- Christian Practices
- Islamic Practices
- Religion and Relationships
- Crime and Punishment

Post-16: Useful for:

The study of:

- Philosophy
- Law
- Sociology
- Ethics
- Theology

Careers in:

- Journalism
- Police/Armed Forces
- Civil service
- Nursing, Counselling and other caring professions
- Politics
- Social work
- Teaching

Contact: Miss Guiste

Option Choice: Compulsory

GAMES

Examination Board: N/A

Qualification: N/A

Course Content & Skills: In the first half of the academic year pupils will cover traditional games activities. The girls will cover netball and football, whilst the boys will cover football and rugby.



In the Spring term, pupils will then take part in a variety of different activities:

- Volleyball
- Trampolining
- Basketball
- Table Tennis
- Fitness
- Yoga

In the summer term there will be a strong emphasis on athletics, striking and fielding activities (cricket, rounders and softball).

Pupils will continue to represent their house in inter-house competitions throughout the year.

Post-16: Useful for careers in:

- Teaching
- Sports
- Management
- Recreation / Leisure industry

Contact: Mrs Murray

Option Choice: Compulsory



ART AND DESIGN

Examination Board: AQA

Qualification: GCSE

Assessment: 40% Externally set task 60% Portfolio of work

The examination is a practical project with a set preparation period followed by a ten hour controlled test.

Course Content & Skills: Pupils who opt for GCSE Art must show a personal commitment to the subject. They will be expected to work on a variety of themes using a wide variety of drawing, painting and sculptural/collage materials.

Homework is an essential part of the course and must be done to the highest standard. The most successful pupils will also put in extra time after school and at lunchtimes.



The portfolio element of the subject consists of a number of practical projects, which should demonstrate a breadth of qualities. Drawing, developing ideas, use of different media and knowledge of the work and processes of artists should be present. Students are required to annotate the processes they go through.

The external task element of the course is in the form of a project with a set preparation period leading to a ten hour controlled test in which the final piece will be produced.

Pupils will be given the opportunity to work in the following areas:

- Drawing and painting
- Computer design
- Print making
- 3D studies
- Collage and mixed media

Post-16:

Useful for:

- Further education
- Apprenticeship
- Many different careers including: architecture, advertising and media, set design, makeup artist, animation, fashion design, product design and many more!

Contact: Mrs Keenan

Option Choice: Single choice

BUSINESS



Examination Board: Edexcel

Qualification: GCSE

Assessment: Two exam papers each worth 50%

Course Content & Skills: Are you interested in the world of business? Do you ever watch The Apprentice or Dragons' Den? Do you watch the news and particularly enjoy business related stories? Do you think you might one day run your own business? If you have answered yes to any of these questions, then there is a good chance you will enjoy this course.

You will be assessed in 2 final exam papers: each lasts 1 hour 30 minutes and is worth 50% of the final grade

Theme 1: Investigating small business

- Enterprise and entrepreneurship
- Spotting a business opportunity
- Putting a business idea into practice
- Making the business effective
- Understanding external influences on business

Theme 2: Building a business

- Growing the business
- Making marketing decisions
- Making operational decisions
- Making financial decisions
- Making human resource decisions

Post-16:

Useful for:

- Further education – you could study A level Business or T levels.
- Apprenticeships in Business Administration, Accountancy, Sales, Marketing, Customer Service and HR.
- Setting up your own business in the future.
- University Courses in Management, Economics, Finance, HR and Marketing.

Contact: Mrs Stubbs

Option Choice: Single choice

CHILD DEVELOPMENT

Examination Board: OCR

Qualification: Cambridge National Level 2 Certificate (Equivalent to 1 GCSE)

Assessment: Two centre assessed tasks worth 30% each and an externally set exam worth 40%

Course Content & Skills: This course is suited to learners who are interested in working with children when they are older.

Students will be assessed on the following units:

- Unit 1: In this unit, students will learn about the importance of both pre-conception health and creating conditions in which a child can thrive, including the prevention and management of childhood illnesses and creating a safe environment. Externally assessed (40% of final grade).
- Unit 2: In this unit, students will learn how to create a safe environment for children from birth to five years in childcare settings. They will investigate and choose equipment that is both suitable and safe for use and will learn about their nutrition and dietary needs (30% of final grade).
- Unit 3: In this unit, students will learn the expected developmental norms for children from one to five years. They will use observation, research techniques and skills to investigate these development norms and explore their findings. Students will also learn the importance of creating plans and providing different play activities to support children in their development (30% of final grade).

Post-16:

Useful for:

- Further education; Health and Social Care courses
- Apprenticeship in a nursery
- Teaching
- Nanny/Au pair
- Child minder
- Midwife
- Nurse

Contact: Mrs Barnett

Option Choice: Single choice



CREATIVE IMEDIA

Examination Board: OCR

Qualification: Level 2 Cambridge National Certificate (Equivalent of 1 GCSE)

Assessment: 25% Examination, 75% Non-examined assessment (3 units of work, each worth 25%)

Course Content & Skills:



Cambridge Nationals in Creative iMedia are focused on the media sector, including film, television, web development, gaming and animation, and have IT at their heart. They provide knowledge in a number of key areas in this field from pre-production skills to website design and have a motivating, hands-on approach to learning; this is ideal for students who want to use IT in a creative manner and in the media sector.

Students will be assessed on the following units:

- Unit 1: R093 – Creative iMedia in the media industry (externally assessed)
- Unit 2: R094 – Visual Identity and digital graphics (centre assessed NEA)
- One more unit from a wide range of choice; all centre assessed NEAs.



This course is for people who like to use ICT in a creative manner. To stretch your learning you can investigate the different purpose, uses and audience for digital media across the UK. If you are interested in careers linked to the development of apps on phones and tablets, social media, or in media production this is the course for you.

Post-16:

Useful for:-

- Level 3 media courses
- Careers in web design
- Careers in media production (TV, radio and film)
- Careers in games design and development
- Careers in graphic design

Contact: Mr Ishtiaq

Option Choice: Single

COMPUTER SCIENCE

Examination Board: OCR

Qualification: GCSE

Assessment: 100% Examination (2 papers)

Course Content & Skills: GCSE Computer Science allows students to develop an understanding of how current and emerging technologies work. It allows students to develop their skills in programming and gain a better understanding of current issues in the world of computing. You will become a discerning user of IT, able to make informed decisions about its use, and aware of the implications of different technologies.



Students will be assessed on the following units:

- J277/01 - Computer Systems (50% of total marks).
- J277/02 - Computational Thinking, Algorithms and Programming (50% of total marks).
- All students must be given the opportunity to undertake programming tasks to solve a problem during the course.

This course is suitable for students who enjoy learning how computers work and like to solve problems in the real world. The course develops your computational thinking skills, so it helps if you can think logically and want to understand how algorithms are used in everyday life. This course needs clear analytical skills and students must enjoy and be talented at mathematics.

Post-16: Useful for:-

- A Levels and further study
- Careers in games programming
- Careers in web development
- Careers in networks and systems architecture

Contact: Mr Ishtiaq

Option Choice: Single option

DESIGN TECHNOLOGY SPECIALISING IN MATERIALS

Examination Board: Eduqas

Qualification: GCSE

Assessment: 50% Terminal examination 50% Non-examined assessment

Course Content & Skills:



This course is suited to learners who enjoy designing and making products using woods, metals and plastics. The course is based around an understanding of design principles and using a range of materials to produce an outcome which doesn't necessarily need to be a "complete" product. This course contains a lot of focus on folder work.

There is a two-hour exam that will test learners on their general DT and specialist materials knowledge learnt throughout the course which is worth 50% of the GCSE.

Possible projects may include:

- Children's Toys
- Helping people with disabilities
- Storage

Post-16:

Useful for:

- Engineering
- Further Education
- Employment
- Designer
- Building Trades

Contact: Mr Charles

Option Choice: Single



DESIGN TECHNOLOGY SPECIALISING IN TEXTILES

Examination Board: Eduqas

Qualification: GCSE

Assessment: 50% Externally set exam 50% non-examined assessment

Course Content & Skills: This course is suited to learners who enjoy designing and making new and interesting textile products. During the course you will explore lots of different ways to decorate fabric, and use this to create innovative textile products. You will learn how the products you make and use impact upon a range of users and the environment we live in.

There is a two-hour exam that will test learners on their general DT and specialist textiles knowledge learnt throughout the course which is worth 50% of the GCSE.

Possible projects may include;

- Fashion accessories
- Clothing
- Home furnishings; including cushions or bean bags
- Textile products for children

Post-16:

Useful for:

- A-level design technology; fashion and textiles
- Fashion designer
- Interior designer
- Fashion stylist
- Costume designer

Contact: Mrs Barnett

Option Choice: Single choice



DRAMA

Examination Board:	OCR	
Qualification:	GCSE	
Assessment:	Component 01/02	30% non-examined assessment
	Component 03	30% non-examined assessment
	Component 04	External Exam (40%)
Course Content & Skills:	Drama is a practical, engaging and creative subject. Students gain a practical understanding of drama and apply this knowledge to their performances as they develop their practical skills. Component 01/02: Devising drama Students research and explore a stimulus, work collaboratively and create their own devised drama. They complete a portfolio of evidence during the devising process, give a final performance of their drama, and write an evaluation of their own work. Component 03: Presenting and performing texts Students develop and apply theatrical skills in acting or design by presenting a showcase of two extracts from a performance text. Component 04: Drama: Performance and response - Written Exam Students explore practically a whole performance text, and demonstrate their knowledge and understanding of how drama is developed, performed and responded to. They also analyse and evaluate a live theatre performance.	
Post-16:	Useful for: • Confidence building and interpersonal skills • A level Theatre Studies • BTEC Performing Arts Level 3 • Media • Journalism • Radio • Teaching	
Contact:	Mrs White	
Option Choice:	Single choice	



ENGINEERING MANUFACTURE

Examination Board: OCR

Qualification: Level 2 Cambridge National Certificate
(Equivalent to one GCSE)

Assessment: Unit 1 Written examination 40% Units 2 & 3 Non-examined
assessment 30% each

Course Content & Skills: This qualification has been designed for students who wish to develop knowledge, understanding and practical skills that would be used in the engineering, manufacturing, process and control sector.

This qualification will enable you to learn about the process of engineering manufacture, and understand the different materials that can be used to manufacture products. You will develop the ability to plan the production of a one-off product using a range of handheld pieces of equipment and machining methods. You will also learn how to program CNC equipment to manufacture.

The course consists of three compulsory units. Two units are internally assessed through the production of portfolios or products, and one is externally assessed by a written examination.

- Unit 1: Principles of engineering manufacture (Written exam)
- Unit 2: Manufacturing a one-off product (NEA)
- Unit 3: Manufacturing in quantity (NEA)

Post-16: Useful for:

- Engineering apprenticeships
- Engineering manufacturing, design and fabrication
- Electrical and electronic engineering
- Telecommunications
- Process control

Contact: Mr Charles

Option Choice: Single



FOOD PREPARATION AND NUTRITION

Examination Board: AQA

Qualification: GCSE

Assessment: 50% Terminal examination 50% Non-exam assessment
Task 1: Practical food investigation (30 marks).
Task 2: Food preparation assessment (70 marks).

Course Content & Skills:



This is a GCSE course with a strong practical focus. You'll master a variety of technical skills and become proficient in the kitchen. In addition, you'll develop an in-depth knowledge of food science, food safety, food choice, nutrition and health. At the heart of the qualification is a focus on developing practical cookery skills and a robust understanding of nutrition.

You will also learn about food from around the world, through the study of British and international culinary traditions as well as developing an understanding of where food comes from (provenance). You will master culinary skills and appreciate the science behind food and cooking. This is an exciting and creative course which will allow you to demonstrate your practical skills and make connections between theory and practice.

Food preparation and nutrition also helps you to learn how to work independently and manage your time – skills valued by both higher education institutions and employers alike. This course will provide you with the opportunity to cook up a storm and showcase your creativity and cooking skills.

Post-16:

Useful for:

- Further education at college or university
- Apprenticeship
- Employment in catering or food industries
- Excellent links with sport and nutrition

Contact:

Miss Hargreaves or Miss Beswick

Option Choice:

Single choice



GEOGRAPHY

Examination Board: AQA (Specification A)

Qualification: GCSE

Assessment: 100% Terminal examination

Course Content & Skills:



The course is divided into two sections: human geography and physical geography. Within the physical geography section pupils will study the changing geography of the UK (created by rivers, coasts or glaciers), as well as global weather hazards, climate change and ecosystems, including tropical rainforests.

Within the human geography section, students will study the growth of major cities around the world, compare the development level of different countries and investigate the need for resource management in the 21st century.

During the course, students will study a range of locations, both in the UK and abroad, at different stages of development and use a wide variety of skills and techniques including numeracy, map skills, ICT and problem solving skills. Students will be required to analyse and interpret different sources of data, including graphs, maps, diagrams and photographs.

The course also involves analysis of data collected through two pieces of fieldwork (one each for human and physical geography), which may require visits away from the local area.

Post-16:

Useful for:-

- Environmental sciences
- Environmental management
- Earth sciences such as geology and volcanology
- Meteorology (the study of climate)
- IT using Geographical Information Systems (GIS)
- Civil engineering
- Town planning and management
- Leisure and tourism
- Conservation

Contact: Mr Edmondson

Option Choice: Single

HISTORY

Examination Board: AQA

Qualification: GCSE

Assessment: 100% Terminal examination

Two examination papers taken at the end of year 11.

Course Content & Skills: This course covers important events such as the First and Second World Wars, the rise of Hitler and the Nazi Party, the conquest of Scotland and Wales by King Edward I and the construction of medieval castles.

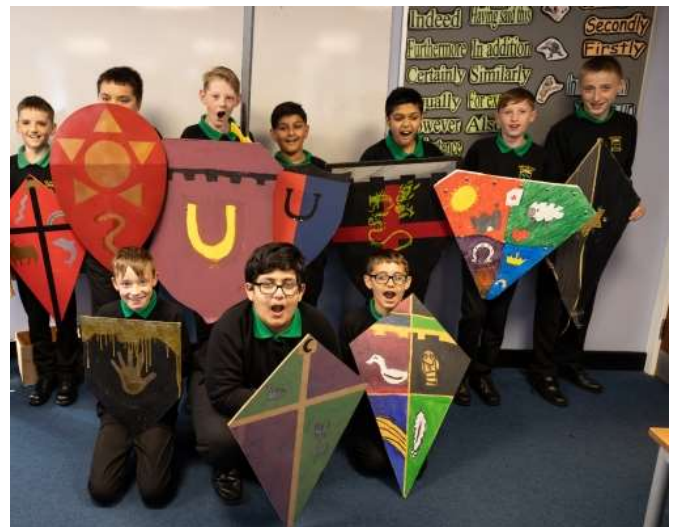
Pupils will master key skills like chronology, source evaluation and historical interpretation. They will also learn the meaning of key concepts like imperialism, militarism, nationalism and feudalism.

Post-16: Useful for:

- Politics
- Journalism
- Media
- Teaching
- Law
- Armed Forces

Contact: Mr Watson

Option Choice: Single



FRENCH / SPANISH

Examination Board: AQA

Qualification: GCSE

Assessment: 100% Examination

25% Listening
25% Speaking
25% Reading
25% Writing

Course Content & Skills: Pupils study three themes:

1. Identity and culture
2. Local, national, international and global areas of interest
3. Current and future study and employment

There are four terminal examinations in four skill areas which can be taken at higher or foundation level.

Post-16: Useful for:

- Travel and tourism
- Interpreting
- Translation
- Teaching
- The armed forces
- Politics
- The Stock Exchange
- International banking
- Advertising and marketing
- Law

Contact: Miss King

Option Choice: Single



MUSIC

Examination Board:	AQA
Qualification:	GCSE
Assessment:	40% Terminal examination 60% Non-examined assessment
Course Content & Skills:	GCSE Music focuses on three main skills:



Performing (coursework – 30% of overall qualification):

- At least two performances, lasting at least four minutes – minimum one solo and one as part of a group (these can be recorded in class). All recordings must be done in year 11.

Composing (coursework – 30% of overall qualification):

- Two pieces of music that you will have created yourself throughout the course. One piece in year 10 and one in year 11 to a brief set by the exam board. A minimum of three minutes of music in total is required.

Understanding Music (final exam – 40% of overall qualification):

- Based on two 'set works' from two areas of study, and unfamiliar music from the other areas of study which are studied throughout the course, within these areas of study:
 - Western Classical tradition 1650 - 1910
 - Popular Music
 - Traditional Music
 - Western Classical tradition since 1910
- Questions will be a mixture of listening, extended writing and musical notation on the set works and associated music.



GCSE Music is a great way to develop confidence, creativity and group work skills. It also requires self-discipline, organisation and independence.

You do not need to be studying an instrument now. However, in order to achieve the highest grades, pupils must have lessons on their instrument or voice. Please contact the music department for more details.

Post-16:	Useful for: • Music • Performing arts • Stage and theatre • Music production • Journalism • Teaching
Contact:	Mrs Keenan
Option Choice:	Single

PHYSICAL EDUCATION

Examination Board: OCR

Qualification: GCSE

Assessment: 40% Practical and Non-examined assessment 60% Terminal examination

Theory Assessment

Two examination papers consisting of multiple choice questions and short and long answers.

Course Content & Skills: **Theory Content** - This covers many different topics such as health and fitness; diet; training; skeletal, muscular, circulatory and respiratory systems; international sport and events; the media, sponsorship and technology in sport; social and cultural aspects of sport.

Practical – The performer is assessed in three different physical activities:

- One team activity
- One individual activity
- A team or individual activity

(Pupils are required to keep a log book of practical activity so it is essential that pupils play competitively in at least 2 sports)

Post-16: Pupils who achieve this qualification could progress onto further Level 3 qualifications and A levels, such as: A level Physical Education or a Diploma in Exercise, Health and Fitness Studies. There is a vast range of careers that students can enter, these include sports/fitness trainer, physiotherapy, PE teacher, sports therapist, sports journalism, armed forces and the police.

Contact: Mrs Murray

Option Choice: Single



SOCIOLOGY

Examination Board: AQA

Qualification: GCSE

Assessment: 100% Terminal examination: Two exams at the end of year 11

Course Content & Skills: Sociology at GCSE level is the study of social life and social change. It is the study of how life changes and what causes it to change and the consequences of these. Those who study it will work towards broadening their minds and start to see the world from different perspectives.

Students will look at how society views certain groups and how their lives can be affected by these negative or positive assumptions. You will try to answer questions such as: Are people born criminals? Can people from poorer backgrounds ever really be accepted by richer people in society? Why are people from ethnic minority backgrounds disproportionately in prison compared with white people?

During the course students will study the following units:

- Families
- Crime and Deviance
- Sociological Research Methods
- Education
- Social Stratification

Post-16: Useful for the study of:

- Sociology
- Philosophy
- Law
- Psychology
- English

Employment opportunities associated with sociology:

- Law
- Charitable Work
- Public Relations
- Teaching
- Local and Central Government (Politics)
- Journalism
- Social Worker

Contact: Miss Guiste

Option Choice: Single

SPORTS STUDIES

Examination Board:

OCR

Qualification:

Level 2 Cambridge National Certificate (Equivalent to 1 GCSE)

Assessment:

One written exam of one-hour duration (40%) at the end of the course.



Topics

Unit 1: Contemporary issues in sport – A written exam paper, set and marked by OCR (40%)

Unit 2: Developing sports skills – Centre assessed tasks, OCR moderated (20%)

Unit 3: Sports Leadership and Unit (20%)

4: Sport and the media-Assignment based Centre assessed tasks (20%)

Course Content & Skills:

The qualification will show pupils:

- How to apply theoretical knowledge about different types of sport and physical activity, skills development and sports leadership to their own practical performance.
- They will learn about contemporary issues in sport such as funding, participation, ethics and role models, and sport and the media.
- They will develop an appreciation of the importance of sport locally and nationally, different ways of being involved in sport and how this shapes the sports industry.

Post-16:

Pupils who achieve this qualification could progress onto studying the OCR Level 3 Diploma in Sport and Physical Activity which is the equivalent of 1 or 2 A levels depending on which pathway is followed. A Level PE could also be an option for those learners who obtain high grades in science at GCSE and Sport Studies. There is a vast range of careers that students can enter, these include sports/fitness trainer, physiotherapy, PE teacher, sports therapist, sports journalism and sports coach.

Mrs Murray

Contact:

Option Choice:

Single

