

Geography	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
Year 7	<u>Local place (an introduction to Geography)</u> – this topic introduces the topic of Geography, the local area, community, history and builds in map skills and introduces fieldwork, data collection and presentation.	<u>Weather and climate (UK)</u> - The topic introduces the different between weather and climate and builds on the data collection and presentation skills gained in HT1. It also provides students with the opportunity to use/interpret graphs alongside collecting micro-climate data from around the school grounds.	<u>Hot Deserts</u> - This topic introduces wider locational knowledge centred around the three lines of latitude alongside introducing global ecosystems and adaptations (both physical and human). The topic studies a range of different desert regions and allows students to compare each of these locations.	<u>Crazy Cities & Settlements</u> - This topic widens the students understanding of population trends and settlements, encouraging students to make comparisons between places and locations alongside strengthen map skills (locating different places around the world) and further developing students' ability to read and interpret sets of data.	<u>Food and famine</u> - This topic provides opportunity to reflect on local and global inequalities. Throughout the topic links are made between the human and physical factors surrounding food production. Students are encouraged to formulate ideas and arguments about the most important factor in determining famine across the globe (money, technology or climate). This is the first topic to introduce global citizenship.	<u>Fieldwork</u> Fieldwork study on the school grounds to develop understanding of geographical enquiry process.
Year 8	<u>Polar environments</u> Discovering why life in polar regions is so challenging and how humans, animals and plants have adapted to survive.	<u>Populations</u> Discovering how population rise can have a direct impact across the world in even the most remote regions.	<u>Energy</u> Understanding of how energy use across the UK and wider world has developed and increased and the impact of this	<u>Coasts</u> Understanding how the physical landforms of our coastlines are shaped and how humans can have an impact on these.	<u>Africa is not a country</u> "Africa is Not a Country" explores the diverse geography, cultures, economies, and political landscapes across the African continent, emphasising the complexity and uniqueness of its 54 independent countries	<u>Fieldwork</u> Fieldwork study on the school grounds to develop understanding of geographical enquiry process.

Year 9	<u>Climate change</u> The worlds biggest problem, how has it happened and how can we control it?	<u>Environmental mysteries or human error</u> Discovering and decision making. Who is to blame for some of the worlds biggest disasters from sinkholes to the Aral sea disappearing.	<u>Tectonic hazards</u> Understanding the earth beneath our feet and how natural process shape our land and impact the people	<u>Middle East</u> Discovering the growth of the Middle East, the physical and human changes and the links between the Middle East and the UK	<u>Rocks and rivers</u> Exploring the important life lie of rivers to plants, animals and humans. Discovering how countries can work together or against each other over the River Nile.	<u>Fieldwork</u> Fieldwork study on the school grounds to develop understanding of geographical enquiry process.
Year 10	<u>The challenge of natural hazards</u> Understanding the physical process and the risk associated with natural hazards (earthquakes and volcanoes), weather hazards (tropical storms, UK storms). Developing an awareness of Climate change, past and present ad how this can be mitigated. <u>Case studies:</u> Christchurch earthquake 2011 Nepal earthquake 2015 Typhoon Haiyan Storm Desmond	<u>The living world</u> The study of two of the world’s major biomes. The rainforest and the hot desert. <u>Case studies:</u> Amazon Rainforest Sahara Desert Sahel region	<u>Physical landscapes</u> Discovering the UKs diverse landscapes. Coastal and river landscapes and the physical processes that shape the land. Interaction between land and humans. Focus on a named examples including the Holderness Coast and Swanage coastline	<u>Resource management</u> The fundamentals of food water and energy to sustain life. Increasing demand for water can have significant impacts. How can countries manage this? <u>Case studies:</u> Wakel river basin project (Small scale) Lesotho highland water project (large scale)	<u>Fieldwork</u> A study of vegetation cover at the sandunes in Blackpool Key Question (Physical): How do the characteristics of the Blackpool dunes change from the front to the back. Key Question (Human): Blackpool shows evidence of regeneration	

Year 11	Fieldwork <u>Changing economic world</u> Development The study of the global variations in economic development and quality of life across the world. Pupils will learn about the causes and impacts of a lack of development on places as well as the potential solutions to closing the gap. Case studies: Tourism in Jamaica Nigeria: The study of a Newley Emerging Economy in a global context looking at the historical factors that have affected growth. Pupils will look at the development of alliances that help to shape it today, including the growth of oil and receiving of aid and how this has improved a populations quality of life whilst also impacting negatively on the environment. UK economy: The study of changing UK economy and its impact on development. Pupils focus on the factors affecting growth of the UK economy and the impacts that changes have had on places and environments studied. A focus on rural communities as well as links to the EU, commonwealth and the world platy a vital part in understanding how the UK's economy has changed in this post industrial era.	Urban issues Understanding the global patterns of urban living, the challenges and opportunities of this recent urban growth and development and the sustainability of our cities. Case studies: Rio, Brazil Manchester and Salford, UK	Revision and exam preparation Pre-release material focusing on an issue linked to core content. Pupils will become decision makers and asked to develop their skills in interpretation and reasoning.	
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