

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7 <i>Where do we belong?</i>	<u>What do we mean by religion and worldviews?</u> <i>Religion around the world and in our community, development and influence of worldviews, Use of lenses to understand the world we live in</i>	<u>How are holy festivals an expression of religious belief? (Judaism)</u> <i>Tradition of passing down stories to teach deeper lessons, Hinduism – Holi as festival of colour and joy, Diwali as festival of light and triumph over evil. Judaism – history of Jewish exodus, Pesach as a commemoration of Passover.</i>	<u>Cause or Chance; how did the world begin? (Christianity)</u> <i>Exploration of different origin stories, Accounts of Genesis, Alternative creation beliefs, Cosmological Argument, Design Argument, stewardship and role of humans</i>	<u>What does ‘belonging’ mean to a young Muslim today? (Islam)</u> <i>Islam in the UK today, key beliefs of Tawhid, Risalah and Akhirah, the role of the mosque in the Ummah, daily practices of a Muslim, how do the five pillars unite the Ummah</i>	<u>What is the Hindu Dharma? (Hinduism)</u> <i>Hindu beliefs about Brahman, karma and rebirth, role of avatars in the Trimurti, inspiration from the Ramayana, dharmic traditions, worship as a Hindu</i>	<u>What does it mean to ‘belong’ to a Christian worldwide community? (Christianity)</u> <i>Christianity in the UK today, nature of God, role of the Trinity, Teachings of the Christian moral code, worship as a Christian</i>
Year 8 <i>Where can we find guidance?</i>	<u>Is suffering a necessary part of the human experience? (Buddhism)</u> <i>Experience of suffering around the world, the life of Siddhartha Gautama, the Four Noble Truths and the Eightfold path, signposts along the way, how do Buddhists avoid suffering?</i>	<u>How do the teachings of Jesus guide Christians today? (Christianity)</u> <i>The covenant between God and Abraham, miracles and parables of Jesus, being a disciple of Jesus, relevance of the 10 Commandments?</i>	<u>What is the ultimate purpose of existence? (Philosophy)</u> <i>What is the purpose of life? Religious and Humanist beliefs about the afterlife, how do beliefs and attitudes affect decisions in our lives?</i>	<u>How do the Qur’an, Hadith and Sunnah guide a Muslim’s life? (Islam)</u> <i>Who was the Prophet Muhammad (PBUH)? The Night of Power, teachings of the Qur’an, Hadith and Sunnah, holy books and submission to Allah</i>	<u>Does religion encourage or hinder equality? (Ethics)</u> <i>Ethics and morality, is everyone equal? Why is Islam a religion of giving, Sikhs and Sewa, contribution of Muslims and Sikhs to the global community</i>	<u>How does faith inspire people? (Multi religious approach)</u> <i>Inspirational people across the religions, has religion passed its sell-by date? Inspiring humanity to be better</i>
Year 9 <i>What matters in life?</i>	<u>How do we understand life?</u> <i>Ancient Greek philosophy, teachings of ancient philosophers and their legacy today: Plato, Aristotle and Epicurus</i>	<u>Why do Human Rights encourage equality?</u> <i>Introduction to Human Rights, Why are Human Rights important, Human Rights and religion, The Golden Rule, Case Study of Maria Gomez, Should we defend the rights of others?</i>	<u>What do Humanists believe?</u> <i>Study of Humanism as a non-religious belief system, core values of a Humanist, Shared values in a Humanist Community and Life Celebrations, Humanist campaigns for equality</i>	<u>What really matters in the journey of life? (Hindu Dharma)</u> <i>Core beliefs of Hinduism, reflection of Dharma and life choices, Ashramas in life, forms of worship for a Hindu, pilgrimage to sacred sites</i>	<u>How do we make ethical choices in life?</u> <i>Role of the Death Penalty, Sanctity of Life vs Quality of life, Abortion, Euthanasia, Religious attitudes to genetic engineering, Religious objections to medical procedures, Religious attitudes to IVF, Stem Cell Research, Religious arguments about the use of drugs, Impact of religious beliefs on medical ethics</i>	

Year 10 <i>Eduqas GCSE RE</i> <i>(Christianity and Islam)</i> <i>Paper 2: Christianity – Beliefs, Teachings and Practices</i> <i>Paper 3: Islam – Beliefs, Teachings and Practices</i>	<u>Christian Beliefs & Teachings</u> <i>Nature of God and the omni statements, the Trinity, interpretations of the Creation account, Jesus’ incarnation,</i>	<u>Christian Beliefs & Teachings</u> <i>Crucifixion, Resurrection and Ascension of Jesus, teaching of the Law, sin and salvation, eschatological beliefs and the afterlife</i>	<u>Christian Practices</u> <i>Different forms of worship and prayer, importance of the sacraments including Baptism and the Eucharist, celebrations of Christmas and Easter, the importance of pilgrimage, Christianity in Britain in 21st Century, Christianity and its influence on UK laws, festivals and traditions, and the role of the local church as religious and secular, the mission, evangelism and growth of the worldwide church,</i>	<u>Christian Practices</u> <i>persecution of Christians and work of reconciliation</i> <u>Islamic Beliefs and Teachings</u> <i>The Nature of Allah and belief in Tawhid, foundations of faith for Sunni and Shia Islam, prophethood (Risalah) and role of key prophets (Adam, Ibrahim, Isa and Muhammad (PBUH)),</i>	<u>Islamic Beliefs and Teachings</u> <i>Significance of Angels (Malaikah) including Jibril, Mika’il and Israfil, beliefs on the afterlife (Akhirah) including predestination (Al-Qadr), Free will, Day of Judgement, Heaven and Hell</i> <u>Islamic Practices</u> <i>The Five Pillars of Sunni Islam (in the UK and elsewhere) – Shahadah, Salah and Zakah,</i>	<u>Islamic Practices</u> <i>The Five Pillars of Sunni Islam (in the UK and elsewhere) – Sawm and Hajj, Greater and Lesser Jihad, Festivals of Id-ul-Adha and Id-ul-Fitr, then Ten Obligatory Acts of Shi’a Islam, Ashura, the Night of Power</i>
Year 11 <i>Eduqas GCSE RE</i> <i>(Christianity and Islam)</i> <i>Paper 1: Religion, Philosophical and Ethical studies in the modern world</i>	<u>Theme 1</u> <u>Does family matter in the 21st Century?</u> <i>Different types of family, nature and purpose of marriage, attitudes towards divorce, adultery, cohabitation, Sexual relationships and Same sex relationships, gender equality in relationships and worship</i>	<u>Theme 2</u> <u>How did the world begin?</u> <i>Origins of the universe – religious vs Big Bang, Role of humans and stewardship, Value of human life – quality vs sanctity of life, Attitudes towards abortion and euthanasia, Religious beliefs about the afterlife, role of funerals</i>	<u>Theme 3 How do we respond to good, evil and suffering?</u> <i>Morality and causes of crime, aims of punishment, role of prisons, Debates on the Death Penalty, religious attitudes to forgiveness, origins of good and evil, religious responses to suffering</i>	<u>Theme 4 Does religion encourage equality?</u> <i>Dignity of human life, practices to promote Human Rights and equality, conflict between personal conviction and laws of a country, censorship, religious expression and religious extremism, Prejudice and discrimination, issues of wealth and poverty</i>	<u>GCSE Revision</u> <i>Knowledge retrieval and recall, refining exam technique</i>	